

Millat Teachers' Training College

Madhubani, Pin-847212 (Bihar)

Accredited by NAAC with "A" Grade
Recognised by NCTE, Affiliated to L.N.M.U. Darbhanga & BSEB,Patna
Email – info.mttccollege@gmail.com Moblie - 6205927977

दत्तकार्य (Assignment) / आंतरिक मूल्यांकन (Internal Assessment) से सम्बन्धित निर्देश-

महाविद्यालय के M.Ed.: 2019-21 (Semester-II) एवं M.Ed.: 2018-20 (Semester-IV) के सभी Student Educators को सूचित किया जाता है कि दत्त कार्य का आंतरिक मूल्यांकन हेतु Assignment (दत्त कार्य) जमा करने के लिए निम्नलिखित सामान्य निर्देश का पालन करना अनिवार्य है —

- दत्तकार्य (Assignment) जमा करने की अंतिम तिथि बिना विलम्ब शुल्क के 30.04.2020 तक एवं विलम्ब शुल्क के साथ 05.05.2020 तक निर्धारित की जाती है।
- 2. दत्तकार्य (Assignment) अपनी भाषा में तथा विषय वस्तु के अनुकूल ही लिखें।
- 3. समय पर दत्तकार्य (Assignment) जमा नहीं होने पर मूल्यांकन नहीं होगा।
- प्रत्येक पत्र (Course) का दत्तकार्य (Assignment) अलग–अलग बनायेंगे।
- 5. दत्तकार्य (Assignment) के मूख्य पृष्ठ पर निम्न सूचना अवश्य अंकित करें।
 - (1). महाविद्यालय का नाम :--
 - (2). पाठ्यकम एवं सत्र :-
 - (3). छात्र / छात्रा का नाम एवं वर्ग कमांक:--

(4).पत्र (Course) का नाम एवं पत्र संख्या :-

8 6. दत्तकार्य की "उत्तर-पुस्तिका" सम्बन्धित विषयों के प्राध्यापकों से हस्ताक्षरित एवं प्राचार्य द्वारा अनुमोदित/अनुसंशित होने के उपरांत महाविद्यालय के परीक्षा विभाग में समय सीमा के अन्दर जमा करना अनिवार्य है।

Millat Teachers' Training College Madhubani (Bihar)



M.Ed: 2019-21 (Sem-II) Course of Study.

Subjects	ition	s Distribu	Mark	Course	SI. No.
	Practicum	Theory	Full Marks	Code	
Sociological and philosophical perspectives of Education.	20	80	100	CC-05	01.
Teacher Education: Issues and Challenges.	20	80	100	CC-06	02.
Curriculum Studies.	20	80	100	CC-07	03.
Innovative Teaching and Learning.	20	80	100	CC-08	04.
Dissertation (Essentials of Research Tool)	10	40	50	CC-09	05.
Internship in a Teacher Education Institution.	50	-	50	EPC-02	06
	140	360	500	Total	

Principal
Principal
Millat Teachers' Training College



M.Ed: 2019-21 (Sem-II)

Practicum: Internal Assessment/Evaluation.

CC-05: Sociological and Philosophical perspectives of Education.

- Discuss the concept and nature of sociology of Education.
 Differentiate between sociology of Education and Educational sociology.
- 2. Discuss the contribution of Rousseau to education.

CC-06: Teacher Education: Issues and challenges.

- 1. What is the concept of pre-service Teacher Education? Discuss the structure of Teacher Education curriculum as per NCERT and NCTE norms.
- 2. To make teacher education more effective, whose partnerships are required? Explain.

CC-07: Curriculum studies.

- What are basic elements of curriculum? Discuss the principles of curriculum construction in details.
- Discuss the major issues and trends in curriculum development and curriculum research in India.

CC-08: Innovative Teaching and Learning.

- 1. What is the concept of constructivism ? Explain the theories of constructivism. ?
- What do you understand by "Product based" and "Process based" evaluation? Discuss with examples.

CC-09: Dissertation (Essentials of Research Tool).

- 1. What is standardized research tool ? Discuss the characteristics of good research tool.
- 2. What is the concepts of observation and Interview? Discuss observation and Interview as a method of Research.



Millat Teachers' Training College Madhubani (Bihar)



M.Ed: 2017-19 (Sem-IV)

Course of Study.

SI.	Course	Marks Distribution			Subjects
	Code	Full Marks	Theory	Practicum	
01. SC-03 <u>"OR"</u>	SC-03	100	80	20	Policy, Economics & Planning in Elementary Education.
		SC-03	100	80	20
02.	SC-04	100	80	20	Educational Management & Administration in Elementary/Secondary Education.
03.	SC-05	100	80	20	Education Technology & ICT
04.	CC-13	100	-	100	Dissertation
05.	EPC-04	100	-	100	Seminar, Group Activities, Laboratory work, Field Work, Workshop.
	Total	500	240	260	

Millat Teachers' Training College Madhubani (Bihar)



M.Ed: 2018-20 (Sem-IV)

Practicum: Internal Assessment/Evaluation.

SC-03: Policy, Economics & Planning in Elementary Education.

- 1. What is the concept of primary education? Discuss the role of village education committee in the development of primary education.
- 2. Discuss the importance of core-curriculum element? Describe the National curriculum framework in Relation to Elementary Education.

SC-03: Policy, Economics & Planning in Secondary Education.

- 1. What is the concept of Secondary Education ? How is secondary school managed and administered ?
- What do you understand by Rashtriya Madhyamik Siksha Abhiyan
 Explain the various aspects of Rashtriya Madhyamik Siksha Abhiyan.

SC-04: Educational Management and Administration in Elementary/ Secondary Education.

- 1. What is the concept of Educational Planning? Explain the social demand and man-power approaches to educational planning.
- 2. What is the concept of agencies? What is the role of Local agencies in the management of education at different levels?

SC-05: Educational Technology and ICT.

- 1. What is the concept of Educational Technology? Discuss the software approach of Educational Technology.
- 2. What is advance organizer model of teaching? How does it help in learners cognitive development and knowledge acquisition?

Princ
Millat Teachers'
Madhuba